

## The Hong Kong Polytechnic University

### Subject Description Form

*Please read the notes at the end of the table carefully before completing the form.*

<b>Subject Code</b>	CHC325P
<b>Subject Title</b>	The Interaction between East Asian Maritime World 東亞海域交流史
<b>Credit Value</b>	3
<b>Level</b>	3
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Exclusion: CC2CN29P
<b>Objectives</b>	The aim of this course is to ensure students develop a multidimensional, cross-cultural global vision of the East Asian maritime world. In order to do this, this course will discuss the manner in which East Asian waters have acted as a global network, facilitating trade and exchange, and have been used by fishermen, private and official traders, governments (nations) and government institutions, pirates, and travellers for both commercial, military, diplomatic and private purposes, such as migration or voyages in the past and present. In addition, this course aims to examine the multilateral exchange relations between China, Taiwan, the Ryūkyū Islands, Japan, Korea, and Vietnam, as well as exchanges with European nations. In particular, there will be a focus on the different factors and dominant forces in reshaping the era, including the Zheng He voyages, Woku, and state enterprises.
<b>Intended Learning Outcomes</b> <i>(Note 1)</i>	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> <li>a) understand the main characteristics of the East Asian maritime world and the societies involved, in particular, China, Japan, Korea, and Vietnam within economic, cultural, and social contexts.</li> <li>b) examine the main factors and key parties that have shaped different times.</li> <li>c) become acquainted with the main methodologies, frameworks, and approaches in maritime studies.</li> <li>d) reflect upon global consciousness and reframe the role and position of China and East Asia in the world from a broader perspective.</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b> <i>(Note 2)</i>	<ol style="list-style-type: none"> <li>1. Integrating Maritime Asia with World</li> <li>2. Prehistoric Maritime Silk Road</li> <li>3. The Genesis of East Asia: Early Imperial China</li> </ol>

	<p>4. Cross-Cultural Interactions in Tang</p> <p>5. The Open Sea, from Song to Yuan</p> <p>6. Zheng He Voyage</p> <p>7. The Tribute Network</p> <p>8. The Dawn of the Global World</p> <p>9. The Golden Age of Piracy</p> <p>10. Smuggling and Customs</p> <p>11. Treaty ports &amp; Cities</p> <p>12. Migration and Diaspora: overseas diaspora and European expatriates</p> <p>13. Epilogue: East Asian waters as global network of trade and exchange</p>																																														
<p><b>Teaching/Learning Methodology</b></p> <p><i>(Note 3)</i></p>	<p>This course will be primarily taught through lectures and tutorials. The theoretical and conceptual frameworks, perspectives, and approaches will be taught in lectures focussing on designated themes. The tutorials will consist of presentations and discussions based on the assigned topics and reading materials. In addition, a variety of class activities including museum visits, cross-cultural international seminars, and, depending on circumstances, virtual tours, will be arranged to provide a multifaceted learning experience for students. Student participation and group presentations will be assessed. In addition, students will be required to conduct research on specified topics and write a term paper to demonstrate their understanding of the course content.</p>																																														
<p><b>Assessment Methods in Alignment with Intended Learning Outcomes</b></p> <p><i>(Note 4)</i></p>	<table border="1" data-bbox="533 1290 1390 1848"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Class Participation</td> <td>25%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2. Group presentation</td> <td>25%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>3. Term Paper</td> <td>50%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Term papers, group presentations, and class participation are the three methods of assessment used to measure the students' attainment of intended learning outcomes and understanding of the key factors influencing the transformation of East Asian waters.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Class Participation	25%	✓	✓	✓	✓			2. Group presentation	25%	✓	✓	✓	✓			3. Term Paper	50%	✓	✓	✓	✓			Total	100 %						
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Total	100 %																																														

	The term paper of about 2000 words on a topic relevant to the course material will be used to assess students' mastery of the main content of the course and their ability to pursue their own learning. Classroom presentations are especially well-suited in demonstrating the depth of knowledge of key issues arising from the lectures acquired by students as well as providing a comprehensive method for evaluating students' understanding of intended learning outcomes.	
<b>Student Study Effort Expected</b>	Class contact:	
	▪ Lectures	22 Hrs.
	▪ Tutorials	13 Hrs.
	▪ Class activities	4 hrs.
	Other student study effort:	
	▪ Readings	60 Hrs.
	▪ Writings	30 Hrs.
	▪ Discussion	3 Hrs.
	Total student study effort	132 Hrs.
<b>Reading List and References</b>	<p>Giovanni Arrighi (喬萬尼·阿里吉)等編：《東亞的復興以 500 年 150 年和 50 年為視角》，北京：社會科學文獻出版社，2006。</p> <p>Reid, Anthony(安東尼·瑞德)，韓翔中譯：《東南亞史：多元而獨特，關鍵的十字路口》，台北：八旗文化，2022。</p> <p>Leonard Blussé(包樂史)著，賴鈺勻、彭昉譯：《看得見的城市：全球史視野下的廣州、長崎與巴達維亞》，台北：蔚藍文化，2015。</p> <p>Timothy Brook(卜正民)著，黃中憲譯：《塞爾登先生的中國地圖：香料貿易、佚失的海圖與南中國海》，台北：聯經出版，2015。</p> <p>Timothy Brook(卜正民)著，黃中憲譯：《維梅爾的帽子：揭開十七世紀全球貿易的序幕》，台北：遠流出版，2017。</p> <p>Timothy Brook(卜正民)著，廖彥博譯：《掙扎的帝國：氣候、經濟、社會與探源南海的元明史》，台北：麥田，2020。</p> <p>中國海洋發展史論文集編輯委員會主編，《中國海洋史發展史論文集》第 1-9 輯，台北：中央研究院三民主義研究所／中山人文社會科學研究所，1984-2005。</p> <p>布琮任，《海不揚波—清代中國與亞洲海洋》，台北，時報出版，2021。</p> <p>羽田正著，林詠純譯：《東印度公司與亞洲的海洋：跨國公司如何創造二百年歐亞整體史》（台北：八旗文化，2018）</p> <p>羽田正編，張雅婷譯，《從海洋看歷史》台北：廣場出版，2017。</p>	

	<p>松浦章著，卞鳳奎譯：《東亞海域與臺灣的海盜》，台北：博揚文化，2004。</p> <p>松浦章著，鄭潔西譯：《明清時代東亞海域的文化交流》，南京：江蘇人民出版社，2009。</p> <p>松浦章編著，《近代東亞海域經貿交流史》。台北：博揚，2013。</p> <p>張海鵬總主編，《中國海域史》，上海：上海古籍出版社，2020。</p> <p>曹永和，《中國海洋史論集》，台北市：聯經出版社，2000。</p> <p>陳國棟，《東亞海域一千年（增訂新版）》，台北：遠流，2013。</p> <p>復旦大學文史研究院編：《世界史中的東亞海域》，北京：中華書局，2011。</p> <p>鄭永常，《瞬間千年：東亞海域周邊史論》，台北：遠流出版，2021。</p> <p>鄭維中著，蔡耀緯譯：《海上傭兵：十七世紀東亞海域的戰爭、貿易與海上劫掠》，台北：衛城出版，2021。</p> <p>濱下武志，《資本的旅行：華僑、僑匯與中華網》，北京：社會科學文獻出版社，2021。</p> <p>濱下武志著，朱蔭貴譯：《近代中國的國際契機：朝貢貿易體系與近代亞洲經濟圈》，北京：中國社會科學出版社，1999。</p> <p>Andrade, Tonio &amp; Xing, Hang, eds. <i>Sea Rovers, Silver, and Samurai: Maritime East Asia in Global History, 1550-1700</i>. Honolulu: University of Hawaii Press, 2016.</p> <p>Antony, Robert J. &amp; Angela Schottenhammer ed., <i>Beyond the Silk Roads: New Discourses on China's Role in East Asian Maritime History</i>. Harrassowitz Verlag: Wiesbaden, 2017.</p> <p>Antony, Robert J. <i>The Golden Age of Piracy in China, 1520–1810: A Short History with Documents</i>. Lanham: Rowman &amp; Littlefield Publishers, 2022.</p> <p>Braudel, Fernand, <i>The Mediterranean and the Mediterranean World in the Age of Philip II</i>. Berkeley: University of California Press, 1995.</p> <p>Haneda, Masashi, &amp; Oka, Mihoko, <i>A Maritime History of East Asia</i>. Tokyo: Trans Pacific Press Co., Ltd, 2010.</p> <p>Holcombe, Charles, <i>A History of East Asia: From the Origins of Civilization to the Twenty-First Century</i>. Cambridge: Cambridge University Press, 2017.</p> <p>Tagliacozzo, Eric. <i>In Asian Waters: Oceanic Worlds from Yemen to Yokohama</i>. Princeton: Princeton University Press, 2022.</p> <p>Wills, John E., <i>China and Maritime Europe, 1500-1800: Trade, Settlement, Diplomacy, and Missions</i>. Cambridge: Cambridge University Press, 2010.</p>
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon subject completion. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time, overcrowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method is intended to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.

(Form AR 140) 8.2020